Barcroft Primary School

Barcroft
Primary School

Unlocking potential today for a brighter tomorrow

Pupil Premium Policy
2025 - 2027

Written by:	**Mrs G. Locke**
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Ratified by Governors:	**04.02.25**
Next review due by:	**January 2027**
Executive Headteacher (Mr. S. Griffiths) **Chair of Executive Board (Cllr. A Hicken)**	*S Griffiths* *A Hicken*

1. Aims

This policy aims to:

- **Provide background information** about the pupil premium grant so all members of the school community understand its purpose and which pupils are eligible
- Set out **how the school will make decisions** on pupil premium spending
- **Summarise the roles and responsibilities of those involved** in managing the pupil premium in school

2. Legislation and Guidance

This policy is based on the pupil premium allocations and conditions of grant guidance 2024 to 2025, published by the Education and Skills Funding Agency (ESFA). It is also based on guidance from the Department for Education (DfE) on using the pupil premium, virtual school heads' responsibilities concerning the pupil premium, and the service pupil premium.

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so they can reach their full potential.

4. Use of the grant

- Our intention is that all pupils in our school, irrespective of their background, make good progress and achieve their very best possible outcomes in all areas across the curriculum. Our Pupil Premium Strategy aims to support disadvantaged pupils in our school, to achieve this goal.
- We have identified challenges faced by our disadvantaged pupils and have identified vulnerabilities, including whether there are safeguarding concerns and support from Children's Services.
- Barcroft Primary School will:
- Provide high-quality teaching for all pupils at the heart of our approach, with a focus on English and mathematics which is proven to have the greatest impact on closing the disadvantage attainment gap.

- Use robust assessments to identify and support pupils to close the gap in the knowledge, skills and their understanding. Interventions are planned, delivered and evaluated to ensure success progress and outcomes for pupils.
- Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.
- Monitor the attendance, punctuality and behaviour of all pupils and provide additional support where necessary.
- Provide pastoral support for children who have difficulty in accessing the curriculum. The creation of a nurture programme dedicated to helping pupils to receive additional support to over-come these barriers in order to access the curriculum and work towards achieving their potential.
- Provide a range of inspirational experiences for all pupils (extra-curricular activities, educational visits, residential trips, special celebration days), ensuring that disadvantaged pupils are given support to access these activities where required.
- All staff take responsibility for the outcomes of our disadvantaged pupils and have high expectations of what our pupils can achieve.

We will publish our strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the conditions of grant, and using the templates on GOV.UK.

Our pupil premium strategy statement is available here: https://www.barcroftprimary.co.uk/pupil-premium

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception and Year 6.

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals (FSM) at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

This also includes pupils with no recourse to public funds (NRPF). The government has permanently extended FSM eligibility to include children in all households with NRPF.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked-after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked after data return in March of the previous year, and then confirmed in December of the current year based on the children looked after data return in March of the current year.

5.3 Previously looked-after children

Pupils recorded in the most recent October census who:

- Were looked after by a local authority or other state care immediately before being adopted, or
- Left local authority or other state care on a special guardianship order or child arrangements order

This includes children adopted from state care or equivalent from outside England and Wales.

5.4 Ever 6 service children

Pupils recorded in the most recent October census:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census
- In receipt of a child pension from the Ministry of Defence because 1 of their parents died while serving in the armed forces

6. Roles and Responsibilities

6.1 Executive Headteacher and Head of School

The Executive Headteacher and Head of School are responsible for:

- Keeping this policy up to date, and ensuring it is implemented across the school
- Ensuring all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's guidance on using the pupil premium and using the templates on GOV.UK.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Executive Board and Local School Committee

The Executive Board / Local School Committee is responsible for:

- Holding the Executive Headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Executive Headteacher and Head of School , to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Executive Headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

6.4 Virtual School Heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked-after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked-after children benefit without delay
- Working with each looked-after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked-after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring arrangements

This policy will be reviewed biennially by the Head of School and Senior Leadership Team. At every review, the policy will be shared with the Executive Board / Local School Committee.