

How do we challenge pupils in PSHE lessons?



Increased levels of self-assessment and reflection are expected from high-achievers in PSHE. These children could be expected, depending on the class level, to complete self-assessment on their additional tasks to evaluate their work and to identify areas where they could make improvements. By asking higher order questions based on Blooms Taxonomy within the lessons, the more able children are challenged into deeper level thinking and are given opportunities to explore their thinking and question other children's thinking.

High ability pupils are asked to write a short paragraph after a task, about what they've learned so far, or what they think they could improve on to reflect on their learning. Or they are asked to write what they would like to learn about next or further questions that they would like to explore independently.

Another way that more able children are challenged, is by collaborative work, peer assessment, or peer marking. By giving high achieving pupils an opportunity to look at their classmates' work and talk about what they could do to improve, or what they liked about it allows them to explore their own views and that of others.

Taking on a fresh role or perspective really helps to challenge the thinking of more able pupils. This is particularly so when more able pupils are asked to argue in favour of a viewpoint that we do not ourselves hold. This encourages the child to build empathy with different viewpoints and to consider how a topic looks from alternative perspectives. One way of doing this, is by asking children to argue the opposite persons opinion to that which they actually hold, during a class debate.

What jobs can PSHE lead to in the future for more abled pupils?

Future employment prospects for PSHE could include being a counsellor, PSHE teacher, PE coach, health coach, fitness trainer, and working within the police force are just some examples. The fundamental aspects of the different strands of the subject could be utilised in most forms of employment.